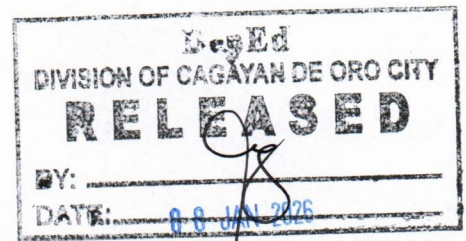




Republic of the Philippines
Department of Education

REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

08 Jan 2026

DIVISION MEMORANDUM

No. 22 s.2026

**RESCHEDULING AND ADDITIONAL AUTHOR PARTICIPATION REQUIREMENT
FOR THE 3-DAY WORKSHOP ON THE EVALUATION, FINALIZATION, AND
PUBLICATION OF THE DIVISION DRRM RESEARCH JOURNAL**

TO: Assistant Schools Division Superintendent
Chiefs, SGOD and CID
SEPS – Planning and Research Unit
Public Schools District Supervisors
All Public Secondary and Elementary Schools
District Research Committee
Concerned Teacher – Researchers

1. In reference to the previously issued memorandum (**DM No. 1149 s. 2025**) regarding the **3-Day Workshop on the Evaluation, Finalization, and Publication of the Division DRRM Research Journal: Strengthening Evidence-Based Practices for Resilient Schools**, please be informed of the following updates:

a. Rescheduled Dates and Venue

The conduct of the activity is hereby moved from its original schedule of **January 7-9, 2026** to **January 29-31, 2026** at **Cagayan de Oro National High School – Senior High School Conference Hall**. All participants are advised to take note of this new schedule and venue.

b. Mandatory Participation of One Author per Paper

To ensure the efficient and timely refinement of manuscripts for journal publication, **one (1) author** per identified paper is required to attend the workshop. This will allow direct technical editing, validation of content, and immediate resolution of reviewers' comments during the activity. The list of identified papers and corresponding authors is provided in the attached enclosure.

c. Continuity of Previous Provisions

All other provisions, instructions, and arrangements stated in the previous



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memorandum shall remain in full force and effect, unless expressly repealed or amended by this issuance.

2. For inquiries and clarifications, please coordinate with the **Planning and Research Unit**, through the Division Research Coordinator.
3. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment is accorded to all personnel regardless of disability, sexual orientation, gender, age, religion, and ethnicity.
4. This Office directs immediate and wide dissemination of this Memorandum.

ROY ANGELO E. GAZO

Schools Division Superintendent

Encl.: As stated

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

COMMUNICATION RESEARCH

DM001-SGOD-PR-BASEN/ rescheduling and additional author participation requirement for the 3-day workshop on the evaluation, finalization, and publication of the division drmm research journal
January 8, 2026



Republic of the Philippines
Department of Education
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Enclosure: List of pre-identified research for journal publication

No	Research Title	Author(s)	Research Type	School
1	Perceived Effectiveness of the Madrasah Education Program in the Division of Cagayan de Oro: Understanding its Opportunities, Challenges, and Strategies	Salic, Hasima N. Salic, Edris P. Manggis, Saleha G.	BERF 2024	Cagayan de Oro National High - JHS
2	Portfolio-Based Assessment (PBA) for Math Learners: Exploration of Attitude and Learning Outcomes	Nicolasora, Beverly Anne E. Labena, Marissa L. Taladua, Faith B.	BERF 2024	Mambuaya National High School
3	Enhancing Students' Critical Thinking Skills and Motivation Through SLUSH (Structured Learning Plan Using Six Thinking Hats)	Agot, Mar V.	BERF 2024	PN Roa – SHS
4	Mindfulness in Minecraft: A Digital Game-Based Socio-Emotional Learning Intervention Among Selected Students	Amper, Hermie L.	BERF 2024	Mambuaya National High School
5	Improving Students' Academic Performance & Engagement Through PROJECT THREAD	Irish P. Taboclaon	BERF 2025	Puerto National High School
6	Rising to the Challenge: A Thematic Inquiry on the Experiences of Teachers in the Implementation of the MATATAG Curriculum	Ryan Z. Roa	BERF 2025	South City Central School
7	Addressing Struggling Learners' Through Project THRIVE	Mar Agot Virginito Perinio Aileen E. Maghuyop	BERF 2025	PN Roa – SHS
8	Project BUKAG: Bridging Through Utilization of School Key Practices of Active Reading and Guided Learning	Chibert Jala Mary Grace Apdian	BERF 2025	Magayad Integrated School
9	Enhancing Visual Arts Through MS-ABCs (Magical Synergy of Appropriate Brrushstrokes Collaborations)	Eden Acaylar Phoebe Abarquez	BERF 2025	Bulua Central School
10	Effect of Math Equalizer Game Based Learning in Mathematics	Cristina Lazon Evangeline Bagasbas Ringo Glein Beja	BERF 2025	Bulua National High School
11	Bridging Learning Gaps: Empowering Learners with Reading Difficulties through Focused Pull-Out Intervention	Abegail Aballe Cherry Ann Santisas Mennie Limbang	BERF 2025	Mambuaya Elementary School